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## New EICs Named for IEEE Computer Society Publications

LOS ALAMITOS, Calif., 24 July, 2012 – The IEEE Computer Society Board of Governors has confirmed incoming editors in chief of four transactions, three magazines, and Computing Now.

George Thiruvathukal, an associate professor of computer science at Loyola University Chicago, has been confirmed as editor in chief of *Computing in Science & Engineering*. Copublished with the American Institute of Physics, CISE features the latest computational science and engineering research in an accessible format along with departments covering news and analysis, CSE in education, and emerging technologies. Thiruvathukal is also an associate editor with Computing Now.

Cecilia Metra, a professor at Università di Bologna and associate editor in chief of *IEEE Transactions on Computers*, is the new editor in chief of *Computing Now*, a one-stop source for free, limited-time access to tech articles from the IEEE Computer Society's peer-reviewed magazines, journals, and conference proceedings. Metra is also a candidate for the IEEE Computer Society Board of Governors.

Daniel Zeng, a professor of Management Information Systems at University of Arizona, is the incoming editor in chief of *IEEE Intelligent Systems*. The magazine's peer-reviewed, cutting-edge articles cover the theory and application of systems that perceive, reason, learn, and act intelligently.

Shari Lawrence Pflieger, director of research for the Institute for Information Infrastructure Protection at Dartmouth College, will serve as the new editor in chief of *IEEE Security & Privacy*.

S&P provides articles with both a practical and research bent by the top thinkers in the field along with case studies, tutorials, columns, and in-depth interviews and podcasts for the information security industry.

Jian Pei, professor of computing science at the School of Computing Science at Simon Fraser University in Canada, is the new editor in chief of *IEEE Transactions on Knowledge and Data Engineering*. Pei was previously associate editor in chief of *TKDE*, an monthly archival journal designed to inform researchers, developers, managers, strategic planners, users, and others interested in state-of-the-art and state-of-the-practice activities in the knowledge and data engineering area.

David Forsyth, a professor at the University of Illinois at Urbana-Champaign, will serve as editor in chief of *IEEE Transactions on Pattern and Machine Intelligence*, a scholarly archival journal published monthly. Forsyth was previously a member of the advisory board of *TPAMI*, which covers traditional areas of computer vision and image understanding, all traditional areas of pattern analysis and recognition, and selected areas of machine intelligence.

The incoming editor in chief of *IEEE Transactions on Services Computing* is Ling Liu, a professor in the College of Computing at Georgia Institute of Technology and 2012 IEEE Computer Society Technical Achievement Award winner. *TSC* is a journal that focuses on research on the algorithmic, mathematical, statistical, and computational methods that are central in services computing; the emerging field of Service Oriented Architecture, Web Services, Business Process Integration, Solution Performance Management, Services Operations and Management. Ling Liu was formerly associate editor in chief of *TSC*.

In addition, Ying Xu of the Department of Biochemistry and Molecular Biology and the Institute of Bioinformatic at the University of Georgia, has been named editor in chief of the *IEEE/ACM Transactions on Computational Biology and Bioinformatics*.

### About the IEEE Computer Society

Year	President	President-Elect	Secretary	Secretary-Elect	Member-at-Large
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Topics covered: debugging theory and practice goal-oriented programming parallel computing object-oriented analysis and design UML large-scale software architecture and design and more (\*) book by Blackburn, Bos, Striegnitz (compiled from source, redistributed under CC license) Advanced systems Topics covered: digital signaling combinational logic CMOS technologies sequential logic finite state machines processor instruction sets caches pipelining virtualization parallel processing virtual memory synchronization primitives system call interface and more Advanced theory Topics covered: formal languages Turing machines computability event-driven concurrency automata distributed shared memory consensus algorithms state machine replication computational geometry theory propositional logic relational logic Herbrand logic game trees and more Advanced math Final project OSS University is project-focused. Students can work through the curriculum alone or in groups, in order or out of order. Those cards with the Section label are only to help the organization of the Done column. This course is self-paced, allowing you to adjust the number of hours you spend per week to meet your needs. Topics covered: discrete mathematics mathematical proofs basic statistics O-notation discrete probability and more CS Tools Understanding theory is important, but you will also be expected to create programs. Note that both Coursera and edX offer financial aid. Section: cards with that label represent the section that we have in our curriculum. Topics covered: simple programs simple data structures Introduction to Computer Science This course will introduce you to the world of computer science. The final project evaluation has a second purpose: to evaluate whether OSSU, through its community and curriculum, is successful in its mission to guide independent learners in obtaining a world-class computer science education. If there is a problem with a course, or a change needs to be made to the curriculum, this is the place to start the conversation. Content policy. However, some courses may charge money for assignments/tests/projects to be graded. Cost. You can safely ignore it. Calculus both prepares students for discrete math and helps students develop mathematical maturity. Extra Resources: cards with that label represent courses that were added by the student. Intro CS Introduction to Programming If you've never written a for-loop, or don't know what a string is in programming, start here. Advanced CS assumes the student has already taken the entirety of Core CS and is knowledgeable enough now to decide which electives to take. Subscribe to our newsletter. Curriculum version: 8.0.0 (see CHANGELOG) Prerequisites Core CS assumes the student has already taken high school math, including algebra, geometry, and pre-calculus. It is designed according to the degree requirements of undergraduate computer science majors, minus general education (non-CS) requirements, as it is assumed most of the people following this curriculum are already educated outside the field of CS. You can change the status of your board to be public or private. The important thing is to internalize the core concepts and to be able to use them with whatever tool (programming language) that you wish. For simplicity, we recommend working through courses (especially Core CS) in order from top to bottom, as they have already been topologically sorted by their prerequisites. Solicit feedback from your OSSU peers. Add Open Source Society University to your LinkedIn profile! Note: There is an unmaintained and deprecated firebase app that you might find when searching OSSU. Copy this board to your personal account. Here is a sample of options (many more are available, at this point you should be capable of identifying a series that is interesting and relevant to you): Evaluation Upon completing your final project: Submit your project's information to PROJECTS via a pull request. Join the OSSU Discord You can also interact through GitHub issues. Open Source Society University Path to a free self-taught education in Computer Science! Contents Summary Community Curriculum Code of conduct Team The OSSU curriculum is a complete education in computer science using online materials. Code of conduct OSSU's code of conduct. Team Page 2 Open Source Society University Path to a free self-taught education in Computer Science! Contents Summary Community Curriculum Code of conduct Team The OSSU curriculum is a complete education in computer science using online materials. Students who would like more guidance in creating a project may choose to use a series of project oriented courses. Learn them now to ease your future work writing programs. But students should take every course that is relevant to the field they intend to go into. Topics covered: terminals and shell scripting vim command line environments version control and more Core systems Topics covered: procedural programming manual memory management boolean algebra gate logic memory computer architecture assembly machine language virtual machines high-level languages compilers operating systems network protocols and more Core theory Topics covered: divide and conquer sorting and searching randomized algorithms graph search shortest paths data structures greedy algorithms minimum spanning trees dynamic programming NP-completeness and more Courses Duration Effort Prerequisites Discussion Divide and Conquer, Sorting and Searching, and Randomized Algorithms 4 weeks 4-8 hours/week any programming language, Mathematics for Computer Science chat Graph Search, Shortest Paths, and Data Structures 4 weeks 4-8 hours/week Divide and Conquer, Sorting and Searching, and Randomized Algorithms chat Greedy Algorithms, Minimum Spanning Trees, and Dynamic Programming 4 weeks 4-8 hours/week Graph Search, Shortest Paths, and Data Structures chat Shortest Paths Revisited, NP-Complete Problems and What To Do About Them 4 weeks 4-8 hours/week Greedy Algorithms, Minimum Spanning Trees, and Dynamic Programming chat Core security Topics covered Confidentiality, Integrity, Availability Secure Design Defensive Programming Threats and Attacks Network Security Cryptography and more Note: These courses are provisionally recommended. Core math Discrete math (Math for CS) is a prerequisite and closely related to the study of algorithms and data structures. The possibilities are boundless and overlapping: Look for a job as a developer! Check out the readings for classic books you can read that will sharpen your skills and expand your knowledge. You should put the Course's cards below its respective Section's card. Those cards should also have the link for at least one project/article built with the knowledge acquired in such a course.

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